**Arts and Sciences Distance Learning Course Component Technical Review Checklist**

**Course: STAT 6550**

**Instructor: Xinyi Xu**

**Summary:** The Statistical Analysis of Time Series

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Standard - Course Technology** | **Yes** | **Yes with Revisions** | **No** | **Feedback/**  **Recomm.** |
| 6.1 The tools used in the course support the learning objectives and competencies. | X |  |  | * Carmen * Office 365 * R Software |
| 6.2 Course tools promote learner engagement and active learning. | X |  |  | * Zoom lectures bot synchronous and asynchronous * Carmen Discussion boards |
| 6.3 Technologies required in the course are readily obtainable. | X |  |  | All are available within Carmen which is free to use. |
| 6.4 The course technologies are current. | X |  |  | All items are updated regularly. |
| 6.5 Links are provided to privacy policies for all external tools required in the course. | X |  |  | All available privacy policies are included. |
| **Standard - Learner Support** |  |  |  |  |
| 7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it. | X |  |  | Links to 8HELP are provided, as is a link to R software support. |
| 7.2 Course instructions articulate or link to the institution’s accessibility policies and services. | X |  |  | a |
| 7.3 Course instructions articulate or link to an explanation of how the institution’s academic support services and resources can help learners succeed in the course and how learners can obtain them. | X |  |  | b |
| 7.4 Course instructions articulate or link to an explanation of how the institution’s student services and resources can help learners succeed and how learners can obtain them. | X |  |  | c |
| **Standard – Accessibility and Usability** |  |  |  |  |
| 8.1 Course navigation facilitates ease of use. | X |  |  | Recommend using the Carmen Distance Learning “Master Course” template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content. |
| 8.2 Information is provided about the accessibility of all technologies required in the course. | X |  |  | All available accessibility policies are included. |
| 8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners. | X |  |  |  |
| 8.4 The course design facilitates readability | X |  |  |  |
| 8.5 Course multimedia facilitate ease of use. | X |  |  | All assignments and  activities that use the  Carmen LMS with  embedded multimedia  facilitates ease of use. All  other multimedia  resources facilitate ease of  use by being available  through a standard web  browser |

**Reviewer Information**

* Date reviewed: 11/17/20
* Reviewed by: Ian Anderson

**Notes: Good to go!**

aThe following statement about disability services (recommended 16 point font):

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, [slds@osu.edu](mailto:slds@osu.edu); [slds.osu.edu](http://slds.osu.edu/).

bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu/welcome.shtml>

cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.